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Champions for Leadership
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- Professional development goals
 - Learn from SCCOE senior leadership
 - Grow professionally through mentor/mentee relationship
 - Participate in a project that would benefit the expanded learning field



- Builds the Technical Assistance (TA) capacity of Expanded Learning professionals
- Increases collaboration among TA providers
- Increases access to quality trainers
- Increases Regional Lead capacity



- Identify a problem of practice
- Collect observational data
- Aggregate and analyze data
- Brainstorm next steps



- Training and implementation of Instructional Rounds at SCCOE
 - Desired intentional alignment to Educational Services Branch (ESB)
- What does that look like in Expanded Learning Programs?
- Observation challenges
- Compliance vs. Quality
- Professional development through quality feedback

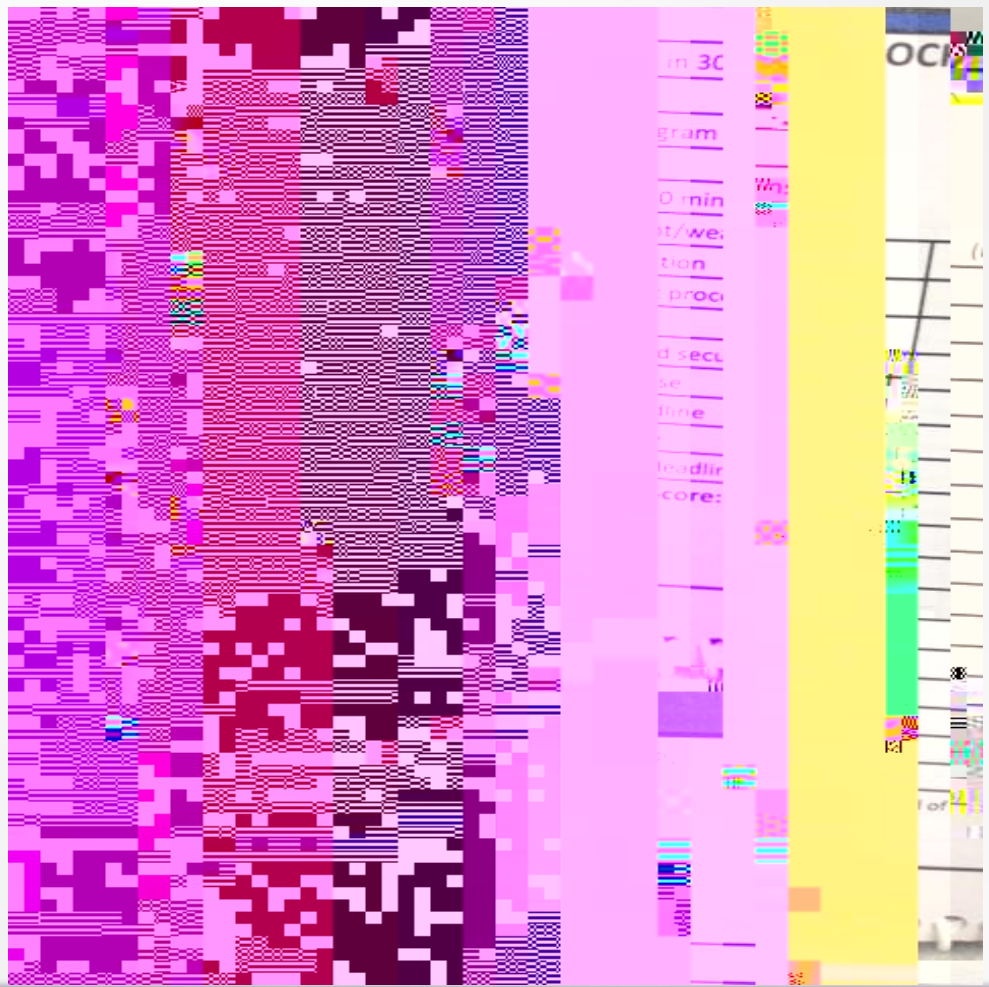
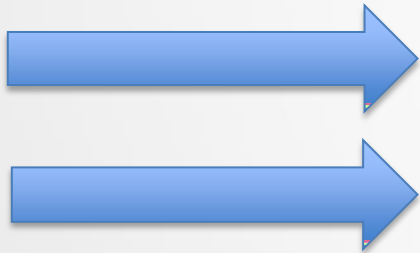


- Project goals
 - Develop own understanding of Instructional Rounds
 - Develop similar model, techniques and/or recommendations for TA Providers
 - Facilitate TA Provider practice

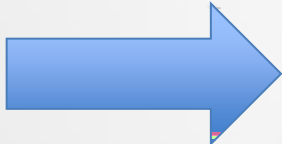


- Identify a Problem of Practice
- Observe and collect evidence
 - What are students/staff being asked to do?
 - What are the students doing?
 - Collect specific data: time/numbers
- Facilitate reflective discussion
- Develop next steps





	activities and rituals.
77. Culminating Event	A culminating event rewards youth for their success and gives an opportunity to show their work or new skills to invited guests.
78. Physical Environment	Physical environment promotes creative thinking and exploration. Activity space set-up is different from a traditional classroom, with furniture arranged to create an intimate, interactive environment. Activity spaces are named to be theme or goals of the organization.
79. Flexible	are youth-driven and thematic.



- Developed understanding of Instructional Rounds
- Adjusted site-visit/observation techniques
- Intentional alignment with ESB goals and initiatives

How can ASAPconnect can align application to expanded learning programs?



- 2nd IR visit facilitated by Dr. Cediell
- 4th site visit and reflection with after-school programs
- Meet with Region V Lead
- Facilitate conversation with local TA Providers about observation practices and recommendations



- Project Challenges:
 - Developing my own understanding of IR
 - Fixing old habits
 - Level of influence in the field
 - suggestions of best practices
 - recommendations
 - Coordinating visits
 - Dedicating time
 - Development of next steps



- Practiced and then facilitated new observation strategies with TA Providers
- Grew professionally through evening seminars
- Increased knowledge of Alternative Education and other COE services for students
- Importance of reflective practice
- You get what you put into it

